

College Readiness by Subject and Overall, 2002-2008

Recent Graduates of Kentucky High Schools by House District

House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
1						
	2002	427	28.3	27.3	21.4	42.6
	2004	273	16.2	23.6	16.6	32.8
	2006	434	16.6	28.9	15.1	36.9
	2008	384	16.8	22.3	16.2	34.3
2						
	2002	481	26.0	26.1	20.8	40.2
	2004	307	17.0	23.5	17.0	33.0
	2006	501	14.3	22.3	13.4	31.6
	2008	442	12.4	14.7	11.2	25.7
3						
	2002	302	27.2	24.9	21.8	40.7
	2004	194	15.0	18.7	15.0	27.8
	2006	308	15.0	25.4	13.4	33.4
	2008	281	14.4	18.0	12.9	30.2
4						
	2002	511	29.0	26.8	22.5	43.3
	2004	351	20.4	24.0	17.1	36.5
	2006	545	17.2	27.2	14.2	34.7
	2008	437	17.5	20.8	13.5	33.1

College readiness was determined using an ACT score of 18 or higher in the appropriate subject exam, or an equivalent score on another standardized placement exam. Results may vary from those previously published due to newly uniform production techniques. See technical notes for historical tables at <http://cpe.ky.gov/info/hsfr/>

Source: CPE Comprehensive Database
September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
5						
	2002	239	29.4	30.3	21.9	45.8
	2004	209	17.7	29.3	13.6	39.6
	2006	277	16.5	28.6	14.7	37.4
	2008	215	19.3	18.9	16.5	31.6
6						
	2002	473	27.4	23.1	19.0	40.1
	2004	347	13.6	18.3	11.8	26.3
	2006	486	13.9	25.8	13.7	33.8
	2008	473	13.0	21.6	12.7	31.7
7						
	2002	719	30.9	29.9	25.0	45.5
	2004	619	25.7	33.8	22.4	44.6
	2006	746	22.5	31.0	14.0	38.7
	2008	671	18.1	27.7	13.8	34.0
8						
	2002	247	37.9	45.5	30.2	56.9
	2004	262	33.6	46.1	23.5	53.5
	2006	307	25.9	41.3	23.4	52.7
	2008	282	37.7	38.1	26.2	52.8
9						
	2002	182	42.4	47.9	32.5	59.6
	2004	212	37.3	49.5	24.9	56.9
	2006	223	24.9	40.9	23.6	53.2
	2008	219	39.8	39.3	26.2	53.9

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September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
10						
	2002	181	29.7	45.2	25.3	53.5
	2004	195	25.4	35.3	19.9	42.3
	2006	250	16.4	37.0	15.2	42.7
	2008	219	17.9	31.1	13.3	36.7
11						
	2002	200	34.2	37.0	30.6	49.2
	2004	193	34.7	39.2	27.0	52.1
	2006	179	27.7	36.1	14.6	44.4
	2008	196	20.1	30.8	17.0	38.4
12						
	2002	736	28.0	30.8	23.9	45.9
	2004	630	23.1	32.3	19.0	41.1
	2006	849	18.5	30.3	13.3	37.8
	2008	694	15.7	25.6	12.1	31.2
13						
	2002	456	27.5	25.9	21.3	41.3
	2004	361	21.1	30.3	19.1	39.8
	2006	505	19.8	27.7	12.6	35.4
	2008	386	14.3	23.2	10.0	28.2
14						
	2002	565	27.3	25.5	21.7	41.3
	2004	428	21.4	29.2	18.8	39.2
	2006	612	22.1	29.2	14.8	38.1
	2008	457	14.7	23.3	11.1	28.8

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September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
15						
	2002	363	36.3	46.5	29.0	56.7
	2004	407	31.7	42.8	22.5	50.0
	2006	473	20.6	38.9	19.3	47.9
	2008	438	28.7	35.1	19.6	45.2
16						
	2002	192	30.2	33.5	28.8	48.2
	2004	139	33.3	33.3	23.7	45.9
	2006	185	25.0	35.9	19.0	44.3
	2008	199	24.2	31.2	16.7	40.3
17						
	2002	635	31.9	35.7	23.3	48.1
	2004	662	28.4	33.6	21.6	45.5
	2006	730	22.3	32.5	16.5	41.9
	2008	773	21.3	24.6	17.7	36.3
18						
	2002	1,277	30.0	30.9	22.3	44.9
	2004	1,196	24.0	31.3	19.6	41.5
	2006	1,478	20.5	28.9	14.5	38.0
	2008	1,344	17.5	23.2	14.8	31.8
19						
	2002	192	33.5	36.3	21.2	50.0
	2004	176	25.0	35.8	21.4	46.3
	2006	197	22.8	25.7	14.5	36.7
	2008	202	26.7	26.1	15.0	41.1

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House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
20						
	2002	476	30.8	31.3	26.3	45.1
	2004	474	33.8	38.4	27.1	49.8
	2006	519	27.2	26.3	18.6	38.6
	2008	591	22.6	26.3	19.1	35.7
21						
	2002	476	30.8	31.3	26.3	45.1
	2004	474	33.8	38.4	27.1	49.8
	2006	519	27.2	26.3	18.6	38.6
	2008	591	22.6	26.3	19.1	35.7
22						
	2002	636	29.0	31.9	25.2	45.5
	2004	606	31.4	36.9	24.3	47.7
	2006	673	25.3	26.0	17.7	37.3
	2008	743	22.5	27.0	19.3	36.4
23						
	2002	648	28.8	29.5	24.7	43.0
	2004	678	32.7	36.9	25.8	47.6
	2006	700	27.2	27.1	19.5	39.3
	2008	796	22.7	26.8	18.9	36.5
24						
	2002	381	27.2	33.3	27.7	45.5
	2004	388	24.3	30.0	21.9	41.4
	2006	442	23.1	27.7	16.3	39.3
	2008	483	25.6	30.5	18.0	42.8

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House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
25						
	2002	494	32.5	35.8	24.3	48.7
	2004	519	26.6	33.5	19.6	44.7
	2006	569	20.1	29.9	15.6	38.8
	2008	598	19.3	24.1	19.8	34.8
26						
	2002	494	32.5	35.8	24.3	48.7
	2004	519	26.6	33.5	19.6	44.7
	2006	569	20.1	29.9	15.6	38.8
	2008	598	19.3	24.1	19.8	34.8
27						
	2002	812	31.2	34.2	22.6	47.4
	2004	862	26.3	33.2	20.0	44.0
	2006	971	19.5	29.1	15.4	38.6
	2008	948	18.6	24.1	17.1	34.0
28						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
29						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9

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House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
30						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
31						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
32						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
33						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
34						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9

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35						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
36						
	2002	342	28.7	29.7	18.4	40.7
	2004	308	25.4	32.5	16.6	47.1
	2006	410	19.9	29.8	14.3	41.0
	2008	431	20.4	31.6	14.9	40.7
37						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
38						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
39						
	2002	1,059	24.4	22.7	16.1	36.2
	2004	1,206	23.8	28.4	16.9	39.1
	2006	1,236	21.7	25.3	15.8	37.1
	2008	1,321	19.9	22.5	15.4	32.1

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40						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
41						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
42						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
43						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
44						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9

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45						
	2002	907	24.5	20.8	15.8	34.9
	2004	1,052	25.1	28.3	17.8	39.8
	2006	1,066	21.9	24.9	16.5	36.8
	2008	1,108	21.0	22.6	16.4	33.2
46						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
47						
	2002	440	19.7	19.3	14.5	33.2
	2004	451	17.1	22.3	13.2	32.3
	2006	555	14.3	20.6	15.9	33.8
	2008	569	11.8	15.5	9.6	22.8
48						
	2002	1,988	30.0	30.0	23.3	45.3
	2004	2,089	26.1	30.2	22.1	41.1
	2006	2,276	28.8	33.3	22.5	45.0
	2008	2,185	22.9	26.1	18.1	35.9
49						
	2002	181	29.5	28.8	18.6	43.1
	2004	200	23.6	29.4	21.8	41.6
	2006	248	20.3	25.8	15.7	38.6
	2008	227	16.2	22.1	10.8	29.9

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50						
	2002	421	31.3	29.5	20.5	44.9
	2004	461	26.3	32.9	22.2	45.4
	2006	526	20.9	28.3	17.3	39.4
	2008	530	21.6	28.4	13.4	38.1
51						
	2002	189	24.0	31.3	16.7	36.5
	2004	210	21.8	29.6	17.6	37.3
	2006	209	25.2	32.1	20.8	43.9
	2008	254	35.5	30.2	26.7	50.0
52						
	2002	415	34.5	39.6	29.5	53.1
	2004	386	32.3	40.1	26.2	52.0
	2006	443	23.1	34.6	16.5	44.0
	2008	486	28.4	34.2	18.7	46.0
53						
	2002	201	40.9	49.2	32.0	57.8
	2004	184	33.1	44.4	22.5	55.0
	2006	174	31.8	43.6	24.8	51.6
	2008	189	31.4	45.9	19.0	54.1
54						
	2002	206	35.9	26.5	17.5	45.2
	2004	224	29.9	32.7	20.1	44.8
	2006	194	33.1	34.5	20.3	48.3
	2008	232	27.0	28.7	19.3	42.1

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55						
	2002	144	21.5	21.5	10.5	37.6
	2004	167	25.3	36.1	21.9	45.9
	2006	186	28.3	25.5	21.0	44.0
	2008	196	25.8	34.4	19.0	45.4
56						
	2002	1,265	25.1	24.0	18.0	37.9
	2004	1,426	25.1	29.8	18.1	40.9
	2006	1,466	22.3	26.1	16.2	38.0
	2008	1,525	21.1	25.2	17.2	35.4
57						
	2002	232	32.8	36.4	27.2	51.5
	2004	231	25.9	30.3	13.9	41.0
	2006	246	26.4	31.9	17.0	43.6
	2008	267	18.9	34.7	18.6	42.4
58						
	2002	196	28.9	34.3	21.0	43.5
	2004	170	24.5	28.3	17.7	39.8
	2006	208	25.0	28.3	21.7	41.0
	2008	187	17.2	22.2	12.8	34.4
59						
	2002	2,307	28.1	27.8	21.9	42.8
	2004	2,439	24.4	28.3	20.6	39.1
	2006	2,690	26.0	30.8	21.5	42.8
	2008	2,599	20.6	23.4	16.2	32.6

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60						
	2002	424	27.7	30.1	24.7	46.9
	2004	468	24.2	24.6	18.4	38.6
	2006	531	16.2	21.6	11.5	30.5
	2008	591	16.1	16.8	13.2	28.6
61						
	2002	145	35.9	34.2	24.8	47.5
	2004	157	27.1	37.8	19.3	49.6
	2006	181	24.1	40.1	21.7	49.7
	2008	193	23.1	31.2	18.3	44.1
62						
	2002	1,082	24.8	22.3	15.8	36.0
	2004	1,198	24.9	28.3	18.0	39.7
	2006	1,248	22.0	24.7	16.1	37.1
	2008	1,297	21.4	22.6	15.7	33.4
63						
	2002	566	33.1	31.6	24.8	47.7
	2004	589	28.6	26.9	18.7	40.9
	2006	632	18.7	21.6	15.9	36.3
	2008	626	19.6	18.5	13.0	31.8
64						
	2002	566	33.1	31.6	24.8	47.7
	2004	589	28.6	26.9	18.7	40.9
	2006	632	18.7	21.6	15.9	36.3
	2008	626	19.6	18.5	13.0	31.8

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65						
	2002	566	33.1	31.6	24.8	47.7
	2004	589	28.6	26.9	18.7	40.9
	2006	632	18.7	21.6	15.9	36.3
	2008	626	19.6	18.5	13.0	31.8
66						
	2002	424	27.7	30.1	24.7	46.9
	2004	468	24.2	24.6	18.4	38.6
	2006	531	16.2	21.6	11.5	30.5
	2008	591	16.1	16.8	13.2	28.6
67						
	2002	398	36.4	28.5	22.7	46.3
	2004	363	25.1	28.9	19.5	42.9
	2006	387	23.1	19.3	16.6	35.9
	2008	364	19.7	21.3	15.9	32.7
68						
	2002	398	36.4	28.5	22.7	46.3
	2004	363	25.1	28.9	19.5	42.9
	2006	387	23.1	19.3	16.6	35.9
	2008	364	19.7	21.3	15.9	32.7
69						
	2002	1,388	32.3	30.2	24.2	47.1
	2004	1,420	26.3	26.6	18.8	40.6
	2006	1,550	18.9	21.0	14.5	34.2
	2008	1,581	18.3	18.5	13.7	30.8

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Source: CPE Comprehensive Database
September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
70						
	2002	176	38.4	27.9	29.3	49.3
	2004	175	32.4	32.0	28.0	52.4
	2006	195	36.1	28.9	26.7	50.2
	2008	193	22.1	30.6	18.0	39.9
71						
	2002	241	42.1	45.5	33.1	58.4
	2004	255	43.4	41.8	30.9	56.2
	2006	241	29.9	42.1	23.3	52.3
	2008	252	31.0	40.4	25.0	50.6
72						
	2002	1,106	27.6	25.4	18.4	38.6
	2004	1,220	26.7	30.1	19.0	41.4
	2006	1,239	23.9	28.1	17.1	39.8
	2008	1,315	22.6	25.5	17.5	35.9
73						
	2002	439	28.0	30.9	19.6	43.4
	2004	381	26.6	34.9	18.9	49.6
	2006	514	18.2	32.9	15.5	41.9
	2008	538	21.9	32.1	15.1	41.0
74						
	2002	179	33.1	33.1	17.9	45.7
	2004	211	35.5	38.7	25.8	53.3
	2006	182	33.9	38.1	31.7	51.9
	2008	200	32.1	32.1	19.8	47.1

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September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
75						
	2002	907	24.5	20.8	15.8	34.9
	2004	1,052	25.1	28.3	17.8	39.8
	2006	1,066	21.9	24.9	16.5	36.8
	2008	1,108	21.0	22.6	16.4	33.2
76						
	2002	907	24.5	20.8	15.8	34.9
	2004	1,052	25.1	28.3	17.8	39.8
	2006	1,066	21.9	24.9	16.5	36.8
	2008	1,108	21.0	22.6	16.4	33.2
77						
	2002	907	24.5	20.8	15.8	34.9
	2004	1,052	25.1	28.3	17.8	39.8
	2006	1,066	21.9	24.9	16.5	36.8
	2008	1,108	21.0	22.6	16.4	33.2
78						
	2002	561	38.2	31.1	25.0	48.9
	2004	539	29.7	33.0	21.0	45.7
	2006	590	26.9	25.4	19.2	41.4
	2008	521	22.0	23.2	16.6	36.2
79						
	2002	907	24.5	20.8	15.8	34.9
	2004	1,052	25.1	28.3	17.8	39.8
	2006	1,066	21.9	24.9	16.5	36.8
	2008	1,108	21.0	22.6	16.4	33.2

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September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
80						
	2002	375	26.4	37.3	28.8	50.2
	2004	348	28.0	34.2	23.0	45.5
	2006	460	21.8	31.9	18.7	43.0
	2008	493	26.9	35.1	18.7	46.0
81						
	2002	274	29.7	29.8	19.0	42.2
	2004	245	25.0	32.4	16.4	48.2
	2006	346	18.7	29.8	13.7	40.2
	2008	364	20.7	33.1	14.7	41.7
82						
	2002	318	25.2	36.7	20.2	41.8
	2004	288	28.2	43.3	19.2	49.8
	2006	375	30.2	42.0	20.4	50.0
	2008	323	20.7	31.7	11.6	38.4
83						
	2002	346	27.6	37.2	27.2	50.0
	2004	331	29.7	37.8	22.7	47.8
	2006	429	21.9	35.2	18.7	44.0
	2008	451	26.5	32.2	17.6	43.8
84						
	2002	176	40.7	50.0	29.9	61.3
	2004	193	39.0	53.1	34.6	60.9
	2006	169	38.3	55.7	34.3	65.3
	2008	101	23.8	35.2	21.0	46.7

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House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
85						
	2002	458	24.9	35.2	24.5	44.7
	2004	438	28.2	38.3	22.1	46.3
	2006	550	24.3	35.0	18.1	43.5
	2008	550	26.4	31.3	15.3	41.7
86						
	2002	312	27.4	36.4	20.3	45.6
	2004	310	31.4	44.3	20.3	50.8
	2006	368	29.9	44.2	20.4	51.3
	2008	326	25.3	34.9	13.5	41.0
87						
	2002	174	32.8	51.1	27.0	59.9
	2004	138	40.2	52.5	26.7	59.8
	2006	178	32.7	54.4	31.0	61.2
	2008	91	25.0	40.9	23.6	50.6
88						
	2002	907	24.5	20.8	15.8	34.9
	2004	1,052	25.1	28.3	17.8	39.8
	2006	1,066	21.9	24.9	16.5	36.8
	2008	1,108	21.0	22.6	16.4	33.2
89						
	2002	268	23.8	38.8	20.2	44.7
	2004	251	30.7	44.1	19.4	50.5
	2006	315	32.0	42.5	22.3	50.7
	2008	276	28.5	34.2	12.7	41.9

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September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
90						
	2002	137	37.1	41.0	28.6	53.3
	2004	123	30.8	40.2	25.3	54.3
	2006	142	29.5	45.9	27.9	57.3
	2008	113	30.6	43.0	21.5	51.9
91						
	2002	120	21.0	43.8	19.0	49.5
	2004	123	24.4	39.0	19.5	45.5
	2006	129	22.6	33.9	16.9	46.0
	2008	131	18.6	25.6	9.3	31.8
92						
	2002	113	40.3	51.4	22.5	61.1
	2004	109	41.2	60.5	31.8	65.1
	2006	160	39.7	40.7	29.7	55.7
	2008	113	22.6	26.4	17.0	40.6
93						
	2002	274	45.1	40.9	32.0	58.8
	2004	322	28.0	36.2	19.5	44.5
	2006	265	18.3	29.0	14.3	38.5
	2008	274	17.5	31.7	14.6	40.3
94						
	2002	335	43.8	43.0	32.3	59.4
	2004	381	27.0	38.2	19.5	45.2
	2006	338	22.7	31.4	16.5	43.8
	2008	340	17.6	30.0	14.9	39.0

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September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
95						
	2002	210	48.0	62.6	45.5	71.3
	2004	176	48.0	66.4	45.4	73.7
	2006	161	30.8	51.8	28.9	60.9
	2008	151	38.5	44.1	25.2	55.2
96						
	2002	149	42.6	53.8	29.8	65.9
	2004	137	39.5	51.2	28.3	60.5
	2006	177	35.3	46.2	24.9	59.6
	2008	181	23.6	31.7	15.5	44.1
97						
	2002	704	43.0	48.3	34.8	62.5
	2004	644	35.5	47.2	28.5	55.8
	2006	567	22.6	36.0	19.5	45.6
	2008	555	24.2	34.6	17.1	43.9
98						
	2002	396	32.3	45.4	24.3	54.3
	2004	383	29.3	41.1	21.8	49.9
	2006	441	25.3	33.4	16.2	44.4
	2008	361	29.4	39.4	18.4	48.0
99						
	2002	398	34.4	40.6	25.1	51.9
	2004	431	32.6	42.9	24.5	54.6
	2006	444	28.7	40.9	19.2	50.6
	2008	434	32.1	40.0	22.4	50.3

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September 2010



House District	Fall	First Time Undergraduate Students	% Not College Ready in English	% Not College Ready in Mathematics	% Not College Ready in Reading	% Not College Ready in one or more Subjects
100						
	2002	205	33.5	40.6	23.9	51.1
	2004	230	30.9	44.5	21.2	54.1
	2006	247	28.4	38.3	15.0	47.9
	2008	214	31.1	42.1	20.2	52.5

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Source: CPE Comprehensive Database
September 2010

